



# Miranda House

## UNIVERSITY OF DELHI

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### Internal Academic Audit

**Department: Bengali**

**Academic Year:** 2021-22 (from 1 July 2021 to 30 June 2022)

#### Strengths:

- Introducing a journalistic writing helps them to choose an option. In one of the papers in our syllabus, Journalism: Theory and Practice” - we are training our students in the technical aspects of Journalism. Students have the opportunity to pursue careers in print, electronic and social media. They can also pursue independent free-lance careers as content writer, copy writer, field journalist, scriptwriter, Film critic. They are also associated with multiple social causes. Preparing data for illiterate workers, taking their interviews and to support them through their daily lives these students write articles for a newspaper or apply for Government aid with the help of these We are trying to build up a platform for student progression by starting the language learning course like ad-on course/ certificate course.
- We are conducting as well as participating in various workshops to teach ourselves better.
- We also preparing our syllabus for NEP. We are encouraging our students to now onwards follow research methodology for their Presentations.
- There is another important change that has come about with the introduction of AEC (Ability Enhancement Courses). AEC is helping us to develop a multilingual dimension to our approach and breaking the boundaries between languages. Students with different mother tongue from various parts of India can interact, share their stories, experiences, and in doing that, enrich the cultural diversity.
- In between regular intervals (every three months) we are arranging inter college competitions to enhance the cultural as well as academic efficiency of our students.
- Developing E-resources for Bengali for the first time which has resulted in improved access to resources for all the students. Our students are equipped for translation works. They are also well aware of the society and have been trying to help underprivileged children with their education. Some of them are associated the NGO (Stop). We have few students who are preparing for UPSC by taking Bengali as a subject.
- Being a small department, our student mentoring and monitoring is very strong and effective. We have “contact hour” where students interact with faculty in a dialogue about various subject matter.
- Through Zoom and Google meet we have conducted our P.T.M and have collected feedbacks from students (through Google form) which has proved being important for our development.

#### Opportunities

- We are focusing on the counselling sessions with students to know their strengths, weaknesses, opportunities and challenges.
- We are circulating call for paper for our upcoming international seminar with collaboration with International Society for Bengal Studies on “*Probashi Sahityo ebong Sanskriti*” (Diaspora literature and culture).
- We have received a donation to organize a yearly memorial lecture (*Gopa Dey Smarok Boktrita*). We will be giving away the prize (*Gopa Dey Smriti Puraskar*) money to the students through this fund. It is the part of our annual event.
- Various inter-college competitions are usually arranged for students.

- The Bengali Section of our college library is particularly strong for books on literary analysis and one of the best libraries among of the other colleges.

### **Weakness**

- The Bengali Department is the smallest department in Miranda House. The number of the student is limited in honours course, as well as in B.A. programme. Due to time constraint, it is difficult to strike a balance between teaching and research work.

### **Future Plans**

- We have plans to develop a 'Language Lab' where we can widen the reach of Indian Languages. In this language lab we are planning to come up with our other fellow Language Departments and looking towards creating a multilingual journal to encourage the talented students.

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**Dr. Nisha Vashishta**

Coordinator, IQAC